**Our Values**

Prevent Duty and British Values

Prevent duty is our legal obligation to report any issues of radicalisation. Radicalisation is not just terrorism; it can be from far right extremist groups’ e.g. animal rights, national front, BMP or any extreme organisation

All staff have had in house training on Prevent Duty.

As in safeguarding, if any of the children display changes of their behaviour or are using inappropriate language that rings alarm bells then.....

**Listen**

**Not question**

**Record**

**Talk to safeguarding officer**

**Take action if necessary**

**Prevent Officer**

**Andy Hill hillal@norfolk.pnn.police.uk**

**What we expect as adults and practitioners**

Treat everyone equally

Right – Wrong

Kind

Manners

Honesty

Polite

Respect

Openness

Abide by rules of Pre-School Wider community

We **role model, talk, discuss** with the children so they start to learn and understand these values

**Democracy**

Encourage children to see their role in the bigger picture.

Encourage children to know that their views count.

Value and talk about children’s feelings e.g. when they do or do not need help.

Democracy in action e.g. children sharing views or making decisions.

Collaborative working.

Developing questioning minds.

**Supporting our children**

Giving children choices for snack.

Discussing choice of activities – Role play.

Talking to children about the wider community.

Encouraging turn taking and sharing.

Showing pride in own and others achievements.

**Rule of Law – understanding rules matter**

Have a focus on managing feelings and behaviour.

Helping children to understand the impact of their own and others behaviour.

Encourage understanding of right from wrong.

Collaborate with children on what the rules are and how they apply to everyone.

Consistency in applying the rules and consequences.

**Supporting our children**

Encourage children to get involved in making the rules and displaying the rules.

Staff using vocabulary that enables children to understand that their actions have consequences.

Praising positive behaviour.

Talk about emotions

Talk about why rules are important.

**Individual Liberty – Freedom for all**

Have a focus on self-confidence and self awareness and people and communities.

Children need to develop a positive sense of self.

Staff need to offer activities that increase self confidence and self awareness as well as confidence in their own abilities.

Encourage children to talk freely about their feelings and support understanding of personal responsibility e.g. children are free to have different opinions.

**Supporting our children**

Use circle time discussion to increase children’s self worth and develop a pride in themselves and what they are good at.

Staff role modelling appropriate language to encourage children to congratulate each other and celebrate achievements.

Process in place to celebrate achievements.

Talk about feelings and get children to recognise that other children may have different opinions.

Allow enough time for activities and for children to return to them.

Support children to be engaged motivated learners.

Build on children’s interests and strengths.

**Mutual Respect and Tolerance**

Create an ethos of inclusivity and tolerance.

Children should acquire a tolerance and appreciation of and respect for their own and others cultures and learn about similarities and differences between themselves and others.

**Supporting our children**

A whole range of stories from different cultures to inspire discussion about difference, tolerance and respect.

Children encouraged to share experiences from home and that these are valued.

Staff role modelling the importance of listening actively to the opinions of others.

Using calendar events to promote learning.

Talk about “Children in Need” and why we collect the money.

Staff encourage language of emotions and feelings to develop emotional intelligence and well –being.